

Essential Functions of Core Performance Standards

Healthcare is a practice discipline with cognitive, sensory, affective, and psychomotor elements. Based on those elements, core performance standards for successful completion of the health occupations programs have been identified and are listed below. Students must be able to meet the standards with or without reasonable accommodation. If there is a question regarding a student's ability to meet the standards, an appointment should be made with the Program Coordinator.

Competencies	Standard	Sample Activities
<i>Critical thinking</i>	Ability sufficient for judgment	Identify cause-effect relationships: accurately predict outcomes; interpret situational contexts
<i>Interpersonal relationships</i>	Abilities sufficient to interact with individuals, families, and groups from a variety of backgrounds	Establish rapport with patient, resident, families, instructors and fellow students
<i>Communications</i>	Abilities sufficient to read, write, speak and understand English effectively	Explain procedures, document care, understand verbal instructions, utilize a written care plan
<i>Mobility</i>	Abilities sufficient to maneuver in confined places	Push, pull, lift or support 45 pounds, position patients/residents
<i>Motor skills</i>	Gross and fine motor abilities sufficient to provide safe and effective care	Use a computer, manipulate a BP cuff, grasp small objects with hands
<i>Hearing</i>	Auditory ability sufficient for observation	Detect alarms, emergency signals, cries for help, and BP/heart sounds
<i>Vision</i>	Ability sufficient for observation	Observe responses; read small print on labels, distinguish colors
<i>Touch</i>	Ability sufficient for observation	Perform palpation such as a pulse, detect skin or environmental temperatures.