

St. Charles Community College

English Language and Culture

Institute



Academic ESL/INE
Student Handbook
Updated Spring 2025

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Mission, Values, and Vision

Our mission is the following: The English Language and Culture Institute (ELCI), including the Academic ESL and Intensive English programs, empowers students to learn English for a variety of purposes, from career and educational preparation to life-long learning and community stewardship. Notably, the institute values diversity, promotes cultural understanding, fosters global outreach, and emphasizes student success.

Our values are the following: Prepared. Successful. Culturally aware. Community-minded.

Our vision is the following: The English Language and Culture Institute (ELCI) will inspire and educate non-native speakers from varied backgrounds, enabling them to communicate successfully in English, contribute to the global community, and progress toward their academic, personal, and career goals. Additionally, the ELCI, through varied learning programs, will enhance the understanding of the U.S. and other cultures for our students of all languages, areas of origin, and ethnicities, as well as the community at large.

Keys to Success in College

Motivation is key. People are responsible for motivating themselves. College is tough and demanding. Students may have to sacrifice some free time or refuse that extra shift at work because of an upcoming test or assignment. Yes, grit is going to be tested. One method to stay on track is to keep the educational or career goal in mind. When times get tough, remind yourself of this goal. Here are a few other keys to success:

Enroll in College Success Seminar (ESL 100). ESL 100 fulfills the requirements of COL 101, which is required for all first-time freshmen at SCC, and ESL 100 is taken in conjunction with other ESL courses. Learn what resources are available to you to help you succeed, plan for your degree, research possible careers, gain time management skills, and connect with others.

Master your time. There is only so much time in a day. Therefore, be realistic about the number of courses you take. Remember that you still need to study, sleep, work, and handle other obligations that take up time. It is much better to take fewer classes and do very well rather than taking more that you can handle and barely succeed.

For college courses, the minimum study time is two hours a week for EACH credit hour you are enrolled in.

Read the course syllabus and consult it as needed. Your professor will hand out the syllabus, usually on the first day of class. This document is critical to your success in the course. Due dates, expectations, assignments, grading information, the instructor's contact information, office hours, and other information can be found on the syllabus.

Keep a planner. From the syllabus, note when tests and papers are due. Schedule work, study time, sleep, and any other obligations.

Divide up larger projects into smaller chunks. Study for quizzes and tests over the course of a week. Paper or project ideas should begin when the instructor hands out the assignment.

Do not miss class and make sure to arrive on time. College classes cover material at a much faster rate than high-school classes do, so missing classes can cause you to fall behind quickly.

Professors want you to succeed. Visit your professors during office hours if you have questions or need clarification.

Actively engage in your classes. Participate, ask questions and demonstrate interest in the subject. Turn off your cell phone.

Learn what resources SCC offers and where they are located. If you are not sure, ask your instructor or an academic counselor for assistance.

Get involved with student activities and clubs. Your experience at SCC can be awesome, and you will only get out of it what you put into it. So, go ahead. Join a club and meet new people, connect with others, gain leadership skills, and have fun!

Maintain your health. Eat well, sleep well, and schedule some sort of regular physical activity. These activities are often the first neglected when time is limited, but they are also the most important to help you succeed.

Do not plagiarize! Plagiarism is the inclusion of someone else's words, ideas, or data as one's own work. When a student submits work for credit that includes the words, ideas, or data of others, the source of that information must be acknowledged through complete, accurate, and specific documentation, and, if verbatim (exact) statements are included, through separation from the rest of the paper by indentation or quotation marks (“...”) as well. By submitting work for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgments.

Check your student e-mail (@my.stchas.edu) and Canvas e-mail/pages every day. This is how your professors/instructors communicate with you. Your student e-mail is also used for official college communication from offices such as Enrollment Services or International Student Services.

Taking a course online? Online courses have specific requirements. Go to this SCC guide for online courses. Read it and see if that is something that suits you! <https://www.stchas.edu/programs-courses/scc-online.php>

Essential Manners at SCC

Remember that the ESL and other faculty members and staff do not live at the college. To meet with your professor, please visit during the stated office hours; making an appointment is advisable. Do not think that you can stop by the ESL Faculty members' (instructor's) office and find the faculty member there just waiting for you. The same goes for advisors! Remember that they are busy as well.

The director of the English Language and Culture Institute has an office in Schnare Library (146C), and adjunct faculty members have an adjunct office in the Suite 148 Schnare as well (Office B).

Come to class. E-mail your professor if you think you might miss class because of sickness or an emergency, and make sure to use your student e-mail, not your personal e-mail. Find out whether your professor prefers Canvas or SCC (stchas.edu) e-mail. When e-mailing your professor, please use a salutation such as “Dear Professor . . .,” or “Hello, Dr./Mr./Ms.” Do not forget to sign your name at the end of the e-mail.

Ask a classmate for contact information so that you can get notes or information about a class you may miss. It is not your professor's job to conduct another private class with you after you miss a class.

ZOOM Etiquette:

When you attend a class on ZOOM, you should do the following:

- Keep your cameras on.
- Dress as if attending class – and stay fully dressed.
- Pay attention and take notes as if in the classroom.
- Keep microphones on mute when the professor or another classmate is speaking.
- Keep microphones on mute when attending ZOOM in the same room as others to prevent feedback and echoes.
- Do not attend ZOOM in bathrooms. Yes, people have done this before!

ELCI Complaint Process

When you have concerns about a professor, try not to gossip and make unkind comments to other students, staff members, tutors, or other professors. Do try to address the issue. There is a proper procedure for grievances, especially about grades. If you have a problem with a professor's approach or with your grade in a class, do not be afraid to discuss your concerns with your professor. Often, the professor is grateful to have a student identify a concern. This is the first step.

After approaching the professor, please take your concerns to the coordinator of the ELCI department either through an appointment, email, or phone call. If that does not yield results, please make an appointment with the dean of the division. Finally, the last place is the Office of Academic Affairs, 12CH 2110. For the SCC complaint process, go to the following: <https://www.stchas.edu/learning-student-support/student-handbook.php>. Our accrediting agency, Commission English Language Program Accreditation, also has a process for grievances about failure to meet accreditation standards: <https://cea-accredit.org/about-cea/complaints>. The ELCI director tracks written complaints that are not resolved at the coordinator/dean level as well as **formal complaints. A formal complaint is defined as a complaint that goes beyond the institution to an outside agency.**

Attendance Policy

SCC's attendance policy is the following: "The college has no plan of recognized class "cuts" or absences. You should attend all class meetings in which you are enrolled. In general, students are considered excessively absent when they have missed a class more times than the credit hour value of the course. Excessive absence may be sufficient cause to fail the course. For distance classes, "attendance" will be defined as active participation in the course as described in the individual course syllabus. The final decision as to what constitutes excessive absence from a class is left to the instructor and will be outlined in the course syllabus. Students should discuss any absences with their instructor."

Students who are absent from classes while participating in college-sponsored events or activities will not be automatically penalized for the absence. It is the expectation that students will normally be excused from class except under extraordinary circumstances. Students must complete the following procedures to determine the outcome of their absence for each missed class.

- Students should make every effort to schedule college-sponsored activities around classes.

- Students are responsible for notifying their instructors in advance of the absence. When possible, contact your instructor at least two weeks before the event/ activity. Face-to-face interaction between student and instructor is preferred.
- In advance of the activity, students must provide their instructor(s) with a completed Event Form for each missed class. Student Event Forms are available to student athletes in CC 104 and for members of clubs and organizations in CC 102. This form will help you discuss the potential effects of the absence with your instructor.
- Students are expected to make up any class work in a time frame to be determined by the instructor. When a test is scheduled for the day of the expected absence, students should discuss with their instructor how to make other arrangements to take the test. You should make an appointment with the ESL Specialist or at the Excelerator for additional help and the Assessment Center for make-up tests.
- If you fail to inform the faculty in advance of the expected absence, the absence may or may not be accommodated by your instructor. For extended absences out of town, you will be expected to fill out an ESL “Absence for travel” form.
- Absences for the student-related activity will be reflected in your attendance record.

Repeating Courses

You may repeat a course twice. For the third time, you need the signature of the Department Chair or Coordinator. More information on this is available at the following address: <https://www.stchas.edu/learning-student-support/student-handbook.php#studenthandbookstudentrights>

Serious Concerns or Threats

If you have serious concerns about sexual or other types of discrimination, these may be Title IX issues. Title IX of the Education Amendments of 1972 protects people from sexual discrimination in educational programs and activities at institutions that receive federal financial assistance. This is one of many rules and regulations that protect students. In Title IX cases or if you feel threatened, please **contact Kristen Drummond, student Title IX coordinator. More information on reporting procedures can be found at** <https://www.stchas.edu/workforce-community/employment/diversity/title-ix.php> . Your ESL 100 class will also discuss Title IX. Of course, if the concern could put you in danger, contact the college police at 636-922-8545. In cases of emergency, such as a fire or bad accident, you can also call 911. Here is a link to a great article on when to call 911: <https://www.webmd.com/first-aid/ss/slideshow-when-call-911>

English Language and Culture Institute

SCC's English Language and Culture Institute, with its major program known as the Academic English as a Second Language Department, offers non-native speakers the opportunity to participate in a full program to improve their reading, grammar, composition, listening skills, speaking skills, and cultural knowledge through credit English as a Second Language (ESL) courses. These courses serve as academic preparation, with some of them also fulfilling general education requirements or serving as pre-requisites. The program also offers Intensive English classes for those not quite ready to enter Academic ESL at the college level. Those courses have a prefix of INE instead of ESL. The ECI courses are available to all advanced ESL/World English learners.

The following English as a Second Language courses are offered:

- **ESL 100:** SCC Success and Skills for Non-Native Speakers (3 credits)
- **ESL 103/SPE 100:** Pronunciation, Communication, and Listening for Non-Native Speakers (4 credits)
- **ESL 104 (RDG 104 equivalent):** College Reading for Non-Native Speakers (4 credits)
- **ESL 105:** (COM 101 equivalent) Advanced Conversation for Non-Native Speakers/Communication (3 credits)
- **ESL 106 (RDG 106 equivalent):** Advanced College Reading for ESL Students (3 credits)
- **ESL 107:** Intensive Grammar Review for Non-Native Speakers (4 credits)
- **ESL 108:** Intermediate Grammar and Composition for Non-Native Speakers (3 credits)
- **ESL 109:** Research Writing for Non-Native Speakers (3 credits)
- **ESL 112:** Academic Vocabulary Across the Disciplines (1 credit)
- **ESL 113:** Advanced Vocabulary for Special Purposes (1 credit)
- **ESL 115A:** Community as Classroom Lab A (1 credit)
- **ESL 115B:** Community as Classroom Lab B (1 credit)
- **ESL 115C:** Community as Classroom Lab C (1 credit)
- **ESL 115D:** Community as Classroom Lab D (1 credit)
- **ESL 115E:** Community as Classroom Lab E (1 credit)
- **ESL 115X:** Community as Classroom Lab X (1/2 credit to 1 credit)
- **ESL 116:** ESL Conversation and Current Events (1 credit)
- **ESL 120:** Success in Health Care Careers for Non-Native Speakers (3 credits)
- **ESL 199:** Study of U.S. Community and Culture (1 credit)
- **ECI 299:** Academic English for Special Purposes (such as business, computer science, translation) (3 credits)
- **English Language Institute (open to all English Learners, including World English)**
- **ECI 109** Research Writing for Advanced ESL and World English Speakers
- **ECI 290:** Academic English Practicum (1-4 credits)

Intensive English courses (offered in summer and select semesters)

- **INE 100:** Intensive English Emerging Skills (9 credits)
- **INE 101:** Reading and Writing for Non-Native Speakers (3 credits)
- **INE 102:** Listening and Speaking for Non-Native Speakers (3 credits)
- **INE 111:** Emerging Vocabulary 1 for Non-Native Speakers (1 credit)
- **INE 112:** Emerging Vocabulary 2 for Non-Native Speakers (1 credit)
- **INE 190:** Intensive English Practicum (1-3)
- **INE 199 (RDG 190):** Phonics & Fluency (2 credits)

ESL 115

Community as Classroom Lab

This ½- to 1-credit course is a requirement each semester for anyone enrolled in ESL or ESL-equivalent courses, and it is optional for Non-Native Speakers in other classes, such as English.

How does ESL 115 work?

- Students attend the sessions that are scheduled for their levels of ESL 115 (A-E & X) plus required and optional ESL 115 activities, but they may also attend other activities and lab sessions at other levels for extra credit. Extra credit sessions are worth 3 points, and those points are added at the end of the semester and can help improve your grade. Usually, each course is limited to 15 points extra credit.

When does this class take place?

- Dates vary; check your student schedule and 115 syllabus for specific days and times. Lab sessions, workshops, and activities usually begin immediately before or after ESL classes, so it is easier for students to come to the class.
- The workshops, labs, and activities are a half hour to one and a half hours long.

Where does it take place?

- The workshops typically take place in the McGuire Hall (formerly Humanities), Conoyer Hall (formerly Social Science), and Schnare Library buildings, but some may be recorded or via ZOOM. Always check your syllabus and the 115 Level-Lab Canvas page for verification.

Why is ESL 115 important?

- It helps the student with ESL classes. Students learn about grammar, writing, vocabulary, research, and more.
- Additionally, there are conversation labs and activities where students improve their speaking and listening skills.
- Just as importantly, it encourages students to become involved in the community and the college, which has been proven to contribute to student success.
- Students can get extra credit for coming to ESL 115 sections except for their assigned sections.
- Students have more success in their ESL classes as a result of coming to ESL 115.

Who teaches ESL 115?

- ELCI instructors along with the help of Dr. Dawn Huffman, who helps coordinate the students in each workshop level.

English as a Second Language Certificate of Specialization

A Certificate of Specialization in English as a Second Language targets non-native speakers who are working to build English language skills while preparing to take college courses in all disciplines. It also aids those who would like to show their proficiency in English for other educational or career purposes. The pathway is here:

https://catalog.stchas.edu/preview_program.php?catoid=4&poid=481&returnto=108. This certificate requires 18-22 credit hours, encouraging mastery of English Reading, Writing, and Speaking skills, and would consist of at least, but not limited to, six courses.

A Certificate of Applied Linguistics is available for those who would like to pursue further English/bilingual studies. The courses needed for that certificate can be found here:

https://catalog.stchas.edu/preview_program.php?catoid=4&poid=441&returnto=108

An English Fundamentals Certificate is also available for those who want to establish intermediate proficiency in English. The plan for that certificate is below.

English Fundamentals Certificate 12 to 16 credits

Pre-requisite	
INE 100 (or coordinator approval/testing out)	
General Requirements	9 credits from below
INE 101 Reading and Writing	3
INE 102 Listening and Speaking	3
ESL 100 Student Success for Non-Native Speakers	3
Electives	Student must choose at least one course from below (at least 3 credits)
INE 199 Phonics and Fluency	2
INE 111 Emerging Vocabulary 1	1
INE 112 Emerging Vocabulary 2	1
ESL 199 U.S. Community and Culture	1
MUS/ART/PHE (non-intensive English)	1-3
Intermediate course/communication experience capstone	1-4 credits or 30 clock hours AEL intermediate taken concurrently with credit courses
ESL 103 Pronunciation and Listening or ESL 107 Intensive Grammar	4
Practicum (INE 190 or ESL 290)/30 hours AEL intermediate level courses taken simultaneously with INE courses	1-3/ ----

*Below is an example of an ESL student's typical sequence/levels, but students may be placed in varying levels based on their personal goals and learning needs as well as their skills in the different areas of reading, writing, listening, speaking, and cultural knowledge. The alignment with Common European Framework of Reference levels for all language learners is written on the chart, but we consider the levels to be **beginner, high beginner/low intermediate, intermediate, advanced, and high advanced/ mastery regarding outcomes within the ELCI program** itself. * Note: ESL 115X is an alternative lab for part-time students and level repeaters. Each level takes one semester, so a full-time beginner at Level 1 can expect to study for five semesters.

Example of Non-Native Speaker Pathway

INE LEVEL 1 (A) (ACTFL beginner, A1 CEFR)	INE LEVEL 2 (B) (ACTFL high beginner/low intermediate, A2 CEFR)	ESL LEVEL 1 (C) (ACTFL intermediate, B1 CEFR)	ESL LEVEL 2 (D) (ACTFL high intermediate, B2 CEFR)	ESL LEVEL 3 (E) (ACTFL low-mid advanced, high B2-low C1 CEFR) Some electives can be C2.
ESL 100 (1) and 199 (1) (if not taken previously at SCC)	ESL 100 (3) and 199 (if not taken previously at SCC)	ESL 100 (3) and 199 (1) (if not taken previously at SCC)	ESL 100 (3) and 199 (1) (if not taken previously at SCC)	ESL 100 (3) and 199 (1) (if not taken previously at SCC)
INE 100 (9 credits)	INE 102 (3 credits)	ESL 103 (4)	ESL 105/COM 101 for NNS (3)	ESL 105/COM 101 for NNS (if not taken previously) (3)
INE 111 (1)	INE 101 (3)	ESL 104 (4)	ESL 106 (3)	ESL electives if desired
INE 112 (1) (can be taken in next semester)	INE 111 (1) and/or INE 112 (1) If not taken previously	ESL 107 (4)	ESL 108 (3)	ESL 109 (3)/ECI 109 (3) (latter may be taken with English 101 with coordinator placement)
ESL 115A (1)	ESL 115B (1)	ESL 115C (1)	ESL 115D (1)	ESL 115E (1)
	INE 199 (2)	ESL electives (by request/coordinator placement)	ESL electives (by request/coordinator placement)	General education courses/ESL certificate courses
	INE 190 (1-3)	Math in some circumstances	Math or general education classes/ESL 120 for healthcare majors ECI 299 English for Specific Purposes (business, engineering, translation, etc.)	ESL 120 for healthcare majors if not taken previously/math/general education courses ECI 299 English for Specific Purposes (business, engineering, translation, etc.) if not taken previously ECI 290 Academic English Practicum (for App. Ling)

Student Placement

How do we place our students when they enter SCC?

When we place our students, we look at a combination of reading, listening, language use, speaking, and interviews. We also look at the subcategories of vocabulary and fluency when conducting interviews and reading essays, and we may employ additional in-office testing.

Most heavily weighted in consideration are the following, in order of importance: essay/short writing (writing, vocabulary use, and grammar) & oral interview (listening, fluency, and speaking). The listening ESL Accuplacer, reading ESL Accuplacer, and Language Use ESL Accuplacer are also given as part of the placement process for ESL-level students who did not receive admission with an objective test such as the TOEFL, IELTS, or Duolingo, OR in addition to those. When at all possible, we try to keep students in one level because of collaboration between classes and the way the schedule fits together. Electives may be recommended to address more specific fluency/vocabulary issues. It is possible to have split levels, however. For example, if a student's speaking is more advanced than their writing, the student may be placed lower in writing but higher in the other courses.

The English Language and Culture Institute, made of the Academic ESL Department (ESL), the Intensive English Department (INE) and the English Culture Institute (ECI) courses, encourages students to appeal their placement when they believe it is incorrect. The appeal may consist of one or more of the multiple measures used as determined by the department. **Once a student has entered an ESL course, no appeal will be allowed.** However, if the ESL faculty members, especially after the initial diagnostic assessment, believe a non-native speaker has been inaccurately placed, the Academic ESL Department may adjust the student's placement even after the student begins taking Intensive English and ESL courses.

How do students move from level to level, class to class?

Students progress by achieving the outcomes in their classes, all which include both a combination of independent out-of-class and in-class assessments. A grade of "C," which indicates satisfactory achievement of outcomes, is necessary to move to the next level in any of the reading, writing, or oral/receptive communication strands. We may also post-test students in the ESL 115 classes as well as with departmental essays, not for promotion purposes, but rather to show how students have improved as a whole. It is a "test" for our department – Are we doing our job? Resident students will generally have an ESL hold on their registration until they have passed the ESL 109 departmental essay and/or earned their ESL Certificate of Specialization.

Non-Native Speaker Assessment Process and Appeal

Non-native speakers need to make an appointment for an ESL interview as part of the placement/testing process. This appointment can be made by going to the following webpage: <https://www.signupgenius.com/go/scc-elci-appointment>. New students should select ESL Interview and then choose to meet with either Dr. Dawn Huffman, Coordinator of the English Language and Culture Institute, or Dr. Meredith Struebing, ESL Specialist. This is best done at the beginning of the assessment process. Students who wish to inquire about the Academic ESL and INE programs or who are unable to schedule an interview time may contact Dr. Dawn Huffman at dhuffman@stchas.edu or call 636-922-8574. Current students may also make an appointment on the Signup Genius page or with the ESL specialist through <https://www.signupgenius.com/go/TUTORING#/>.

SCC Resources

The following information is compiled from the SCC website and put here for students' convenience. For accuracy purposes, most of the information is snipped directly from the website, and in those cases, the web pages are cited to show where the information came from and to allow students to find out more.

Advising Information

Determining your schedule and deciding what classes to take can be overwhelming. Every student at SCC can access an advisor to help make this process a bit easier. In order to get the courses you need during the time you want, make sure to register early! Watch the SCC website and check your email for registration dates. Typically, for fall classes, students can register in April. For spring classes, students can begin registering in October. **Returning ESL students should check with their ESL advisors to determine the next level in their plan. International students (students with F1 student visas) advisors: Please use ISS@stchas.edu for international type questions (visas, leaving the country, drivers' license letters) and use advising@stchas.edu after meeting with ELCI for ESL Course Guidance.**

- **Brian Wiltowski**
International Student Services (ISS) Manager & PDSO, 1121 SCM
636-922-8611
bwiltowski@stchas.edu
- **Lingru Kong**
Support Specialist, ISS, 1121 SCM
636-922-8326
lkong@stchas.edu

ESL Course Guidance:

- **Dr. Dawn Huffman**
Director, English Language and Culture Institute
Academic ESL/INE/ECI programs
Coordinator, ESL, Applied Linguistics, and Global Studies
Dhuffman@stchas.edu
<https://www.signupgenius.com/go/scc-elci-appointment>
[636-922-8574](tel:636-922-8574)
- **Dr. Meredith Struebing**
ELCI Adjunct Instructor/ESL Specialist
mstruebing@stchas.edu
<https://www.signupgenius.com/go/TUTORING#/>

Student Health and Wellness

From the website: <https://www.stchas.edu/student-life/student-services/mental-health-services/>

As an SCC student, you are entitled to 12 free counseling sessions, per year through **TimelyCare**. Students may first meet with the Student Support Case Manager or Office Coordinator to complete an assessment before being referred to the counselor. All counseling sessions are confidential unless there is talk of harm to self or others.

The TimelyCare Mental Health Counselor can assist with:

- Stress/Anxiety
- Anger
- Depression
- Grief/Loss
- Psychiatric Illness
- Trauma
- Family/Relationship Issues

For SCC students in immediate danger and life-threatening situations, please contact one of the following:

- SCC's Department of Public Safety at 636-922-8545
- Behavioral Health Response's (BHR) 24hr crisis line at 314-469-6644
- Crisis Text Line - Text the word "HOME" to 741741

Excelerator

From the website: <https://www.stchas.edu/student-life/student-services/tutoring-services/>

Summer/Fall semester hours are Monday-Thursday, 8:00 a.m.-7 p.m., Friday, 8 a.m. to 4:30 p.m. Between-semester hours vary; check website for summer hours. Here is a link to the Excelerator to make an appointment:

https://www.whos-next.com/staging/stchas/appointments/app02/step1_login.aspx

Contact information: Call 636-922-8444 for an appointment or email ace-center@stchas.edu.

The Excelerator is your best friend at SCC. The Excelerator can help students uncover the tools and techniques they need for success in college. The center offers tutoring in math, science, English, ESL, or writing.

You can schedule a time to meet with a tutor for a 25-minute session in person or by calling ahead. While you can schedule up to four sessions per week, you may want to start slowly with one or two appointments per week. Appointments cannot be back-to-back. Appointments will be cancelled for students who are ten minutes late, and the next student waiting will be helped.

Cancellations, no-shows or reschedules waste the time of tutors and the time of students. Try to be punctual and reliable when booking an appointment. If a student fails to show up for an appointment without proper cancellation 3 times, the student could lose the right to use the ACE center. If a 24-hour notice is given to cancel an appointment, this will not count towards the no-shows/cancellations.

Location: First floor, back room of Schnare Library (SL) or remote VIA ZOOM.

Library

The Schnare Library (SL), formerly Learning Resource Center, at SCC is filled with wonderful resources. Students can borrow books from the library, access reference material, utilize online databases, and much more. The librarians love to help our students! For questions, see the librarian on duty. Additionally, if you are at home, you can always chat with a librarian using the “chat” feature on the library webpage.

Contact Information:

CIRCULATION DESK-636-922-8434

REFERENCE DESK-636-922-8620

Library Hours: (Break and Summer hours may vary.)

MONDAY – THURSDAY 7:30 a.m.- 7:00 p.m.

FRIDAY 7:30 a.m.- 4:30 p.m.

Closed Saturdays and Sundays

Career Services Center

The Career Services Center is a resource which is available to all SCC students. The Career Services Center can help students with career exploration and job searches. They can help you determine a future career to suit your personality, skillset, and goals. Additionally, they can help with resume writing and interview skills. For more information, stop by or make an appointment.

Contact Information:

- **Jenny Hahn Schnipper**

Career Services Manager

636-922-8244

careerservices@stchas.edu

Office location: 1200 Suite of the former ADM building, now called SCC Main (SCM).

Hours Mon-Thurs, 8 a.m. to 4:30 p.m. and Friday, 9 a.m. to 4:30 p.m.

Department of Public Safety

From the website: <https://www.stchas.edu/learning-student-support/safety-security/index.php>

The Department of Public Safety, or Campus Police, is a great resource for students. They work to keep our campus safe and help students with many concerns.

Reporting a Crime

All students, faculty, and staff are encouraged to report any crime or criminal activity to the Department of Public Safety (DPS) at 636-922-8545 (on campus, dial 8545). DPS is located in the Police Building between the Campus Lakes Apartments and Conoyer Hall (CH). DPS will investigate, or report to the appropriate law enforcement agencies, all incidents of crime or criminal activity on campus. DPS also will cooperate with local police agencies in monitoring any off-campus criminal activity.

Building and Parking Lot Safety

Building and parking lot safety services are provided for students and faculty throughout the year. If you need to contact a Public Safety officer, you may inquire at the Welcome Center in SCC Main (SC), previously known as the Administration Building. Use the phone located at the Welcome Center to call the Department of Public Safety at extension 8545, use a cell phone to call 636-922-8545, or ask any staff member to call the Department of Public Safety (DPS).

In an emergency situation, you should call 636-922-8545 from the nearest phone. DPS will respond immediately. Emergency phones are located in all elevators, hallways, and classrooms of every building. Emergency phones are also located in each parking lot. Look for the blue light pole near the sidewalk.

Motorist Assist Services

The Department of Public Safety offers a motorist-assist service to all students, faculty, staff, and visitors on the college campus. When contacting the DPS dispatcher, please provide your name, location, vehicle description, a call back number, and what type of service is needed.

Services provided by DPS include:

- Jump starts for dead batteries
- Lock out assistance for keys locked in the car
- Compressor for low or flat tires
- Loaner gasoline can

Simply call 636-922-8545 from your cell phone or use one of the blue light emergency phones located on every campus parking lot.

Financial Services

From the website: <https://www.stchas.edu/admissions/financial-aid/>

The Financial Services Department will help students determine eligibility for scholarships and other financial aid available from SCC, as well as many federal, state, and local sources.

It is important to pay your tuition bill on time to avoid being dropped from classes. For questions, call, email, or visit the financial services department.

Check your Financial Aid Status and review bills by logging into your MySCCPortal. Scroll down to the box titled SCC CONNECTION. Click STUDENT and then FINANCIAL AID. One of the options will be Financial Aid Checklist. From there, you can access your Financial Aid status and Satisfactory Academic Progress.

Financial Services Contact Info:

Office: Suite 1100 in SCC Main (SCM)

Phone: 636-922-8601

Admissions & Financial Aid Office Hours:

Students can request appointments Monday through Fridays. See the webpage for hours.

Scholarships

From the website: <https://www.stchas.edu/admissions/financial-aid/types-aid/scholarships>

Scholarships are funds that do not require repayment. They range from a specific amount given in a particular semester to a full scholarship of tuition, fees, and books for up to four continuous semesters. Scholarships are based on a wide range of criteria that include academic achievement, enrollment in a specific career program, leadership involvement, talent, and athletic ability.

April 1, 2025 is the deadline to apply for tuition scholarships.

More than \$200,000 in scholarships is made available each year between the SCC Foundation and the Board of Trustees.

To learn more about the scholarships offered by the SCC Foundation, visit <https://www.stchas.edu/docs/pdf/financial-aid/Scholarship%20Flyer%20for%202526.pdf>

Clubs & Social Events

From the website: <https://www.stchas.edu/student-life/clubs-organizations>

You might come to a meeting for the free food, but you'll stay for the chance to learn more, laugh more, and make new friends and strong connections. With 35+ clubs and organizations at SCC, it's easy to find something that interests you. For a complete listing of clubs and to learn more, you can write Student Life Manager Sarah Johnson, SJohnson@stchas.edu or call 636-922-8469.

Global Student Network

From the website: <https://www.stchas.edu/student-life/clubs/Global-Student-Network>

Global Student Network (GSN) provides the opportunity for ESL, international students, and others to share their experiences and culture with each other. GSN hopes to educate the college and local community about their cultures and countries and to learn more about American culture from the college and local community.

For more information, contact Dr. Dawn Huffman.

DR. DAWN K. HUFFMAN
Academic Program Coordinator, ESL, Applied Linguistics & Global Studies
636-922-8574
dhuffman@stchas.edu

Community Service

From the website: <https://www.stchas.edu/programs-courses/service-learning.php>

Community service is to help others so the community as a whole can be improved. People engaged in high quality service learning meet the needs of their communities while increasing their own academic achievement. Most importantly, students will engage equally with learning and service and reflect on the connections.

How it works: When students provide service (through volunteering, service-learning, or a combination of service opportunities) to community organizations government agencies, or community-wide initiatives over the course of a single semester, they track their hours with the Semester of Service Logbook.

Recognition: At the end of the semester, students who have provided 45 hours or more of service will receive special recognition from the college. Please note that all service hours must take place within a single semester (Fall, Spring, or Summer)

How to participate: All interested students should contact the Service-Learning Coordinator, Mara Vorachek-Warren.

DEAN, Mathematics and Science

636-922-8291

Mvorachek-warren@stchas.edu

Cougar Athletics

Athletics are an important part of student life at SCC. The school fields sports teams, including soccer and baseball for men, and soccer and softball for women, and track and field for both men and women.

To access collegiate game schedules, visit <https://www.stchas.edu/student-life/athletics/teams/>

Depending on the year, SCC may also offer co-ed “sporty” activities for students to participate in. Ask for availability of the following:

- Basketball
- Esports
- Ultimate Frisbee
- Pickleball

Prior to participation, each student must show proof of medical insurance as well as a current physical. Forms are available for pick-up from the club advisor. Each club has its own procedures and costs for tryouts, so please contact the advisor or coach for more information. <https://www.stchas.edu/student-life/athletics/>

Fitness Center

From the website: <https://www.stchas.edu/learning-student-support/student-activities/fitness-center.php>

The Recreation Center, a multipurpose facility, is located in the northwest quadrant of the campus. A major purpose of programming in the Recreation Center is to assist in the promotion of health and wellness for the campus community by providing a healthy environment for personal development through physical and recreational activities.

Students, faculty, and staff have access to the Fitness Center, which provides fitness assessment and a complete weight machine circuit.

Admittance to the Fitness Center requires a student ID card to prove current college student status. Current students, faculty, and staff should call 636-922-8219 to inquire about availability and to make an appointment for orientation lessons on the equipment.

The Fitness Center is not available for open use during scheduled classes. Please check the class schedule or posted schedule on the Fitness Center whiteboard for "open" use times.

The gym is open for recreational sport activities when not scheduled for regular college activities or special events.

Who's Who

Below you will find a list of instructors and other pertinent people involved with the Academic ESL Department.

Amanda (Mandy) Rose

Dean of Adult/Continuing Education

arose@stchas.edu

Dr. Dawn Huffman

ELCI Director

Coordinator, ESL/App. Linguistics/Global Studies

ESL 115 Administrator/ESL 115X lead

dhuffman@stchas.edu / 636-922-8574

Dr. Meredith Struebing

ESL Specialist & ESL Adjunct Faculty

ELCI Enrichment Faculty Lead

mstruebing@stchas.edu

Dr. Brooke Helling

ESL Adjunct Faculty

bhelling@stchas.edu

Tuja Evjen

ESL Faculty Substitute

tevjen@stchas.edu

David Forinash

ESL Adjunct Faculty

dforinash@stchas.edu

Jacob Woosley

ESL Adjunct Faculty

jwoosley@stchas.edu

Rosa Thomas

ESL Adjunct Faculty

Level ESL 115C lead

rthomas@stchas.edu

Michelle Bailey

ESL Adjunct Faculty

mbailey@stchas.edu

Perry Gross

ESL Adjunct Faculty

Evening ESL 115 coordinator

pgross@stchas.edu

Kristi Cattanach

ESL Adjunct Faculty, Level E lead

Kcattanach@stchas.edu

Stephanie Polster

ESL Adjunct Faculty

spolster@stchas.edu

Alison Asuncion

ESL Adjunct Faculty, ESL 115B lead

Aasuncion@stchas.edu

Amanda Stewart

ESL Adjunct Faculty

Level ESL 115A/D lead

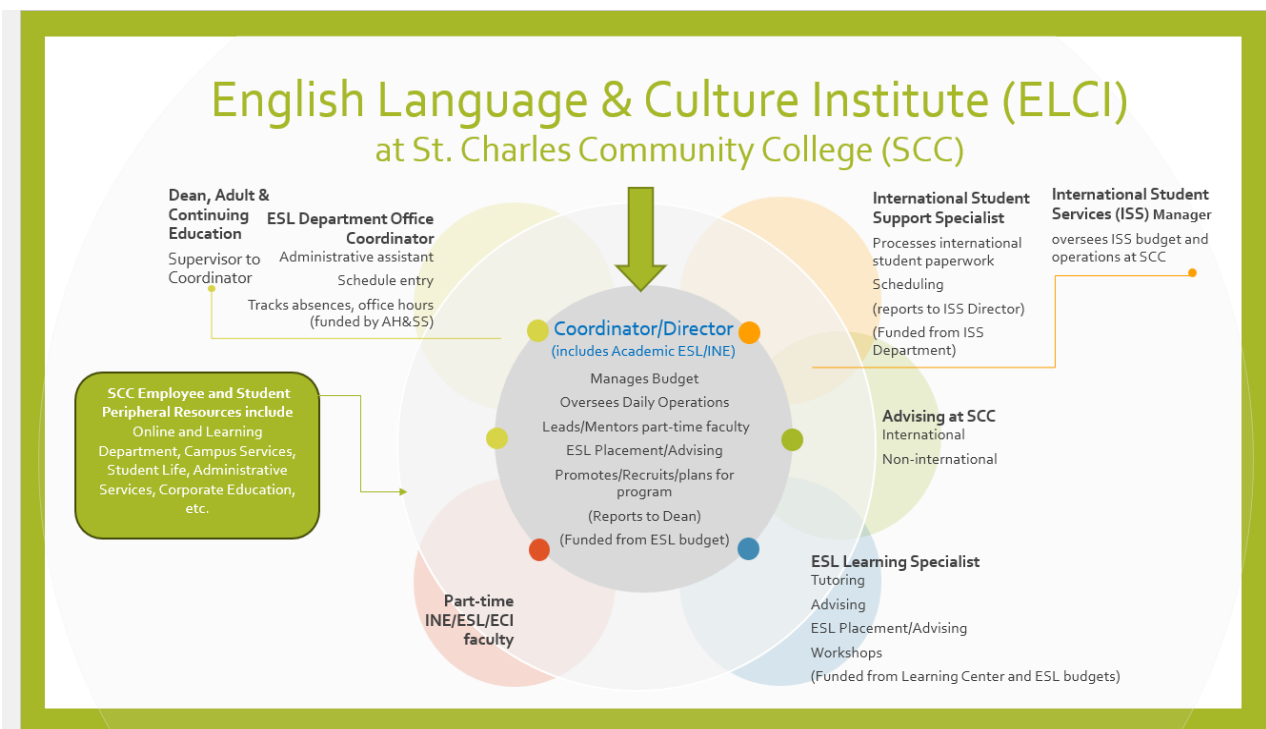
rthomas@stchas.edu

How is the ELCI Structured?

The English Language and Culture Institute structure is attached here:

The English Language and Culture Institute operates on a team basis. The coordinator serves as the team captain: She performs administrative duties, sets the direction of the program, oversees daily operations, leads part-time faculty, maintains the budget, promotes/recruits to her program, and works closely in conjunction with the ESL Learning Specialist, who acts as staff, tutor, and part-time faculty. Also supporting the team in daily operations are Mandy Rose, AEL Dean (supervisor of the coordinator), and Brian Wiltowski, International Student Service Manager, who currently leads International Student Services.

Others on the periphery include advisors, Student Life, Administrative Services, and Corporate and Community Education.



Important Phone Numbers

Adult Education and Literacy: 636-922-8411

Assessment Center: 636-922-8629

Athletics: 636-922-8250

Bookstore: 636-922-8448

Enrollment services: 636-922-8234 (A personal visit may be better as this office is very busy.)

Excellerator: 636-922-8444

Humanities and Social Sciences Office: 636-922-8398

Fitness Center: 636-922-8219

Help desk: 636-922-8555

Information Desk: 636-922-8400

International Student Services: 636-922-8611 (Brian Wiltowski, ISS Student Services Manager, and Lingru Kong, advisor)

Public Safety: 636-922-8545

Student Activities: 636-922-8214

Student Success Office: 636-922-8536

The campus directory can be found at the following website: <https://www.stchas.edu/who-we-are/directory.php>

Useful links

Student portal: https://myscc.stchas.edu/faculty_staff/Pages/default.aspx

English Language and Culture Institute: <https://www.stchas.edu/academics/departments/English-Language-and-Culture-Institute>

International Student Services: <https://www.stchas.edu/admissions/international/>

International Student Handbook:

St. Charles Community College Student Handbook: <https://www.stchas.edu/academics/college-catalog/student-handbook>

Community Resources

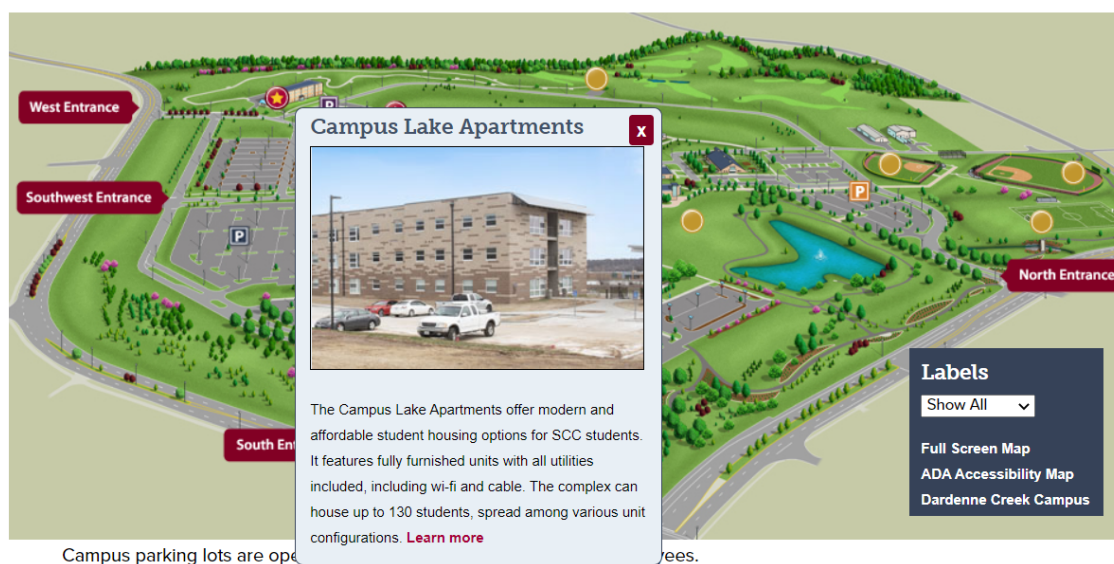
Transportation

Transportation is a vital component of student life. If you do not own a car, check out some of the transportation resources available in the area:

- ACE CAB Company (Tel:(636) 925-1838); cab at www.acecabstcharles.com
- Lyft
- UBER
- Share the ride (facebook.com/groups/SCCRidesharing)

Area Housing

Students can stay in nearby apartments or on campus in Campus Lake Apartments. It is the student's responsibility to find a place to stay although the school does work with Campus Lakes Apartments, which offers student housing. Below: Campus Lakes Apartment, 1100 Campus Lake Drive, 636-442-0010, <https://campuslakeapartments.com>



Other apartments near SCC – These are NOT endorsed by the college.

- The Loft at Harmony Ridge, 1601 Cottleville Pkwy, Cottleville, MO 63376; 636-441-6100
- Ridgewood Village Apartments, 100 Ridgeway Lane, St. Peters, MO 63376; 636-970-2229
 - in back of Mid Rivers Mall next to St. Peters Police station
- Sandalwood Creek Apartments, 10-A San Miguel Drive, St. Charles, MO; 636-946-6128
- The Vinings of O'Fallon 611 Vinings Blvd O'Fallon, MO 63366; (636) 849-4358

Student Health Insurance

From the website: <https://www.stchas.edu/student-life/student-services/student-insurance-options>

The college recommends all students seek health and accident insurance if they are not adequately covered by a family or work insurance plan. For ISS students: Email iss@stchas.edu about health insurance questions. ISS students are required to have health insurance.

Health Care Resources

Mercy Urgent Care

107 Piper Hill Drive, Suite 100

St. Peters, MO 63376

636-447-4149

636-916-9000

Barnes-Jewish St. Peters Hospital

10 Hospital Drive

St. Peter's, MO 63376

St. Charles County Department of Public Health

1650 Boone's Lick Rd.

St. Charles, MO 63301

636-949-7400

Area Attractions

The St. Louis Metro Region has many attractions. Below you will find a short list of some of the most popular. You can learn more about the community during our ESL 199 U.S. Culture and Community Course and from field trips with Global Student Network, ESL 115, and SCC Student Activities.

- Main Street, St. Charles
- The Arch
- The St. Louis Zoo (free)
- The St. Louis Science Center (free)
- The City Museum
- Grant's Farm
- Cathedral Basilica St. Louis
- Forest Park
- Missouri Botanical Garden

Sources

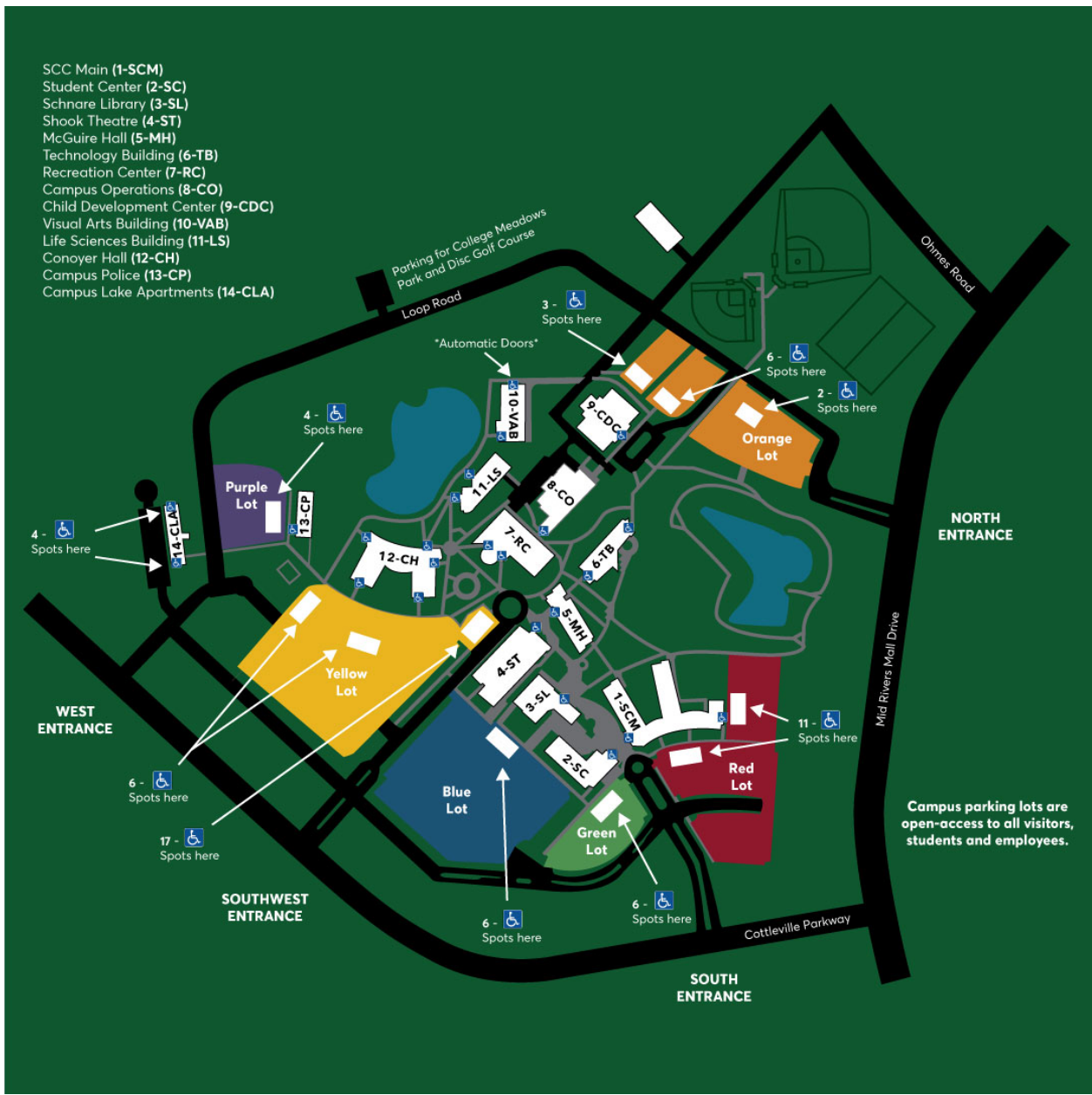
St. Charles Community College. <https://www.stchas.edu/>. 2020-25 (Handbook updated in Jan. 2025)

Campus Maps

SCC Building Names Beginning 23SP

Former Name	NEW Name
Administration	SCC Main 1-SCM
Student Center	Student Center 2-SC
LRC	Schnare Library 3-SL
FAB	Shook Theatre 4-ST
HUM	McGuire Hall 5-MH
TECH	Technology Building 6-TB
CC	Recreation Center 7-RC
CS	Campus Operations 8-CO
CDC	Child Development Center 9-CDC
VAB	Visual Arts Building 10-VAB
LS	Life Sciences 11-LS
SSB	Conoyer Hall 12-CH
Police Building	Campus Police 13-CP
Student Housing	Campus Lake Apartments 14-CLA

- SCC Main (1-SCM)
- Student Center (2-SC)
- Schnare Library (3-SL)
- Shook Theatre (4-ST)
- McGuire Hall (5-MH)
- Technology Building (6-TB)
- Recreation Center (7-RC)
- Campus Operations (8-CO)
- Child Development Center (9-CDC)
- Visual Arts Building (10-VAB)
- Life Sciences Building (11-LS)
- Conover Hall (12-CH)
- Campus Police (13-CP)
- Campus Lake Apartments (14-CLA)





Campus parking lots are open-access to all visitors, students and employees.

SCC Main Campus and Buildings

Located at 4601 Mid Rivers Mall Drive, Cottleville, Mo. one mile north of 364/94 and 3 miles south of I-70.

[Find us on Google Maps](#)

SCC Main [1-SCM]/Administration Building	+
Student Center [2-SC]	+
Schnare Library [3-SL]/Learning Resource Center	+
Shook Theatre [4-ST]/Donald D. Shook Fine Arts Building	+
McGuire Hall [5-MH]/John M. McGuire Humanities Building	+
Technology Building [6-TB]	+
Recreation Center [7-RC]/College Center	+
Campus Operations [8-CO]/Campus Services Building	+
Visual Arts Building [10-VAB]	+
Life Sciences [11-LS]	+
Conoyer Hall [12-CH]/Daniel J. Conoyer Social Sciences Building	+
Campus Police [13-CP]/Department of Public Safety Building	+
Campus Lake Apartments [14-CLA]	+
Campus Store <i>*located In the Student Center Building</i>	+
Walking Trails & Storybook Walk	+



Dardenne Creek Campus

Located at 1 Academy Place, Dardenne Prairie, Mo.

[Find Us On Google Maps](#)

The Center for Healthy Living [CHL]

+

Field to Table Institute/Culinary and Agriculture Center [CAC]

+



Technical Campus Wentzville

Located at 209 West Pearce Blvd, Wentzville, Mo.

SCC ELCI Learner's Contract

I, _____, have read the course sequence and scope on the English Language and Culture Institute page, <https://www.stchas.edu/academics/departments/English-Language-and-Culture-Institute>, which includes a prospective student pathway and the path for advancement through the sequence by earning Cs or better in each course. I understand that the courses that are given to me are part of a sequence and should be taken together as co-requisites unless there are arrangements made with the coordinator. At some levels, optimal learning occurs with a required number of credits that exceed 12 credits.

Furthermore, if I am given permission to drop a course, it may affect how I proceed in my level, and I may be responsible for taking that same course the next semester or when deemed by the coordinator of ELCI. Dropping courses could also delay my advancement into other courses and cause gaps in my knowledge that could be detrimental to my present or future grades.

Finally, dropping a course without permission, refusing to take a course, or not attending a course could cause me to be dropped from other co-requisite courses. This could keep me from taking other non-ESL courses as well.

I also realize that I should attend my classes regularly and participate because classwork often includes items that address the outcomes (goals) of the courses. Not attending could have a negative effect on my grade if that non-attendance affects the achievement of outcomes in the course.

Finally, I have read the information on Academic Integrity on pages 5 (Keys to Student Success), and pages 31 and 32 of the handbook and understand the expectations and consequences.

I agree to all the above requirements in this learning contract and am committed to investing my time and resources.

Signature: _____

Date: _____

Academic Integrity Policy

The SCC Academic Integrity Policy is found in section 610 of the SCC Handbook:

<https://www.stchas.edu/learning-student-support/student-handbook.php>

According to that policy, “Students are expected to exhibit academic integrity by being honest and forthright in their academic endeavors. To falsify the results of one’s research, to steal the words or ideas of another or to cheat on an examination corrupts the essential learning process.” Please review examples of violations of academic integrity in the SCC Student Handbook.

Please note that the use of artificial intelligence, “AI,” without written permission from an instructor for that specific assignment as well as the course will be considered the same as plagiarism and academic dishonesty. Analytical and critical thinking are part of the learning outcomes of our classes, so all assignments, unless specified, should be prepared by the student. Any use of generative AI on submitted coursework (without express written permission by an instructor) constitutes a violation of SCC’s Academic Honesty Policy.

Violations of Academic Integrity

Violations of academic integrity are resolved within the English Language and Culture Institute. That resolution happens at the lowest possible administrative level, preserving both the integrity of the college and the dignity of the student. If a student violates the academic dishonesty policy, the following actions will be taken:

1. For a first offense while in ELCI, the instructor may issue a failing grade (from 67 percent to 0 at the instructor’s discretion). The instructor or department coordinator will counsel the student. The student will be given the option to re-do the assignment or provided with an alternate assignment, with the grading at the discretion of the professor.
2. For a second offense while in ELCI, the instructor will issue a failing grade (from 67 percent to 0 at the instructor’s discretion). There will be no option for a redo or alternate assignment.
3. For a third offense while in ELCI, the student will fail the course.
4. On the fourth offense while in ELCI, the student may be disenrolled from the college.

Professors will report all offenses/incidents on a database that tracks student concerns and academic violations.

Note: ELCI professors have discretion in administering consequences for early offenses of academic integrity.

Multiple or serious violations may result in disenrollment from the college. Students studying on an F1 visa may risk their opportunity to study in the United States.

As stated in the SCC Student Handbook, “The student may appeal the discipline assessed by the faculty member to the program coordinator and/or department chair, and the decision of the program coordinator and/or department chair to the division dean. Either party may contest the dean’s decision by submitting an appeal in writing prior to the last day of the following semester (i.e. fall or spring) to the vice president for academic affairs, whose decision is final. The vice president for academic affairs will determine if disenrollment from the college is an option and will ensure that due process has been provided to the student.”

Withdrawing from the course does not prevent consequences.



ABSENT FOR TRAVEL PURPOSES FORM

This form is required to be completed by all ELCI students who are taking ELCI courses and plan to travel for more than 72 hours during the semester, especially when asking for accommodations, extensions, excused absences, or a waiver of an administrative withdrawal.

1. You should have a signature from the instructor of each course you will be missing. Only three instructors can sign each form, so you may need multiple forms.
2. Attach documentation to show the reason for travel, especially when asking for accommodations, extensions, excused absences, or administrative withdrawal waivers.
3. This form must be signed by the course instructor(s) and ELCI Coordinator a minimum of **two weeks** before student travels. International students, inform the ISS Department, too!

TO BE COMPLETED BY STUDENT

Name: _____

Today's Date: _____

Trip Information:

1. **Destination:** _____
2. **Event:** _____
3. **Dates of Travel:** _____
4. **Return Date:** _____

The student requests permission to be absent for more than 72 hours from:

1. **Course and Instructor's Name:** _____
2. **Course and Instructor's Name:** _____
3. **Course and Instructor's Name:** _____

Instructor Approval Signature: Please print your name.

1. Instructor's Signature: _____ Date: _____

Instructor's Course: _____

2. Instructor's Signature: _____ Date: _____

Instructor's Course: _____

3. Instructor's Signature: _____ Date: _____

Instructor's Course: _____

ELCI Director's Signature: _____ **Date:** _____

Once all signatures are obtained, the ELCI Director will keep the forms for your records. Scanned copies will be sent to all your instructors and you.